

Change the filename of this document so it includes your first name and last initial.

Answer the first 6 questions completely and thoughtfully.

(Click in the middle of the blank line next to the question and the line should expand as you type. Hopefully, the end result will be that your answer is underlined and the question is not. If it doesn't turn out that way, please make it look that way so that the answer is easily discernable.)

1. Describe your personal growth in what you've learned about iPads (how much did you know about your technology before you started this and how much do you know now)? What's your favorite thing that you learned about iPads? I have an iPad mini of my own, so I was fairly comfortable with them in the first place. I did grow in the sense that I am now more aware of all the different types of apps there are out there. I found some great resources that I want to use for both my own learning and my teaching.
2. Is the iPad something you think you would realistically use in your own classroom in the future if you could have access to one for every student? Why or why not? I would use them but not all the time. I feel like they are a great learning tool, but I also know that it is really easy to get off task and distracted with them. It is difficult to monitor how every student is using them so I figure I can alternate the type of technology I use to maybe limit that.
3. The year is 2025. You are a veteran teacher. A new technology called Diddlysquat is all the rage. Everyone's using it in his or her home and in the business world. Fellow teachers are considering using it in their class. How will you determine if you're going to use it in your classroom to teach your content (what steps will you go through)? I will first read reviews on the technology and really look for the negatives. Does it cost anything, is it easy to use, when was it last updated, what systems does it require, can anyone use it? I would then try the technology out myself and look for anyways it could be misused. I would also pay attention to how it could be used to help my ELL students and students with disabilities. I would then get student feedback from those who have used it. I would hear their opinions on it. I would then ask for the opinion of the students who haven't used it before to see if they would be interested in trying it.
4. They say "you learn from your mistakes." Describe one mistake you made in the whole process of this unit that you learned from, and describe what you learned. I don't know if it counts as a mistake but I did not really include the disability section. I could not really think of ways that it could be used for ELL or disabled students. I would like to focus more on that aspect and maybe find ways that my app could be used to enhance those students learning.
5. Is there anything that could've / would've made the content area group portion of this project work better? Maybe having more time in class to work together and really give feedback on the apps we chose. Maybe working more in a group setting to create the iBooks in order to come up with more ideas or help.
6. For future semesters, this assignment might be easier to complete and/or be more appropriate if: It might be easier to complete if we had more class time to do and if it wasn't as rushed. I felt like I had a hard time keeping up. I also did not really understand why we had to do an iBook. Maybe we could have a had a choice on what format we use, or maybe a better explanation for why specifically iBook.
7. Other comments: I like the project but would appreciate more time in class to work on it. Also it would be nice to not have to many other projects piled on top of it. I would have liked to give

my full attention to this project to have the best possible final product, but I couldn't give all my attention to it due to the mounds of other work. Other than that it was pretty fun.

Convert your completed reflection to a .pdf file and send as an email attachment to Dr. Theresa (theresa.overall@maine.edu)